

Interstate Military Compact Awareness

Florida Charter School
Conference
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Beach, Florida

Curtis Jenkins
School Counseling
Consultant

ctjenkins@usf.edu
curtis.jenkins@fldoe.org

<http://sss.usf.edu>

Student Support Services Project
325 W. Gaines St., Suite 644
Tallahassee, FL 32399
850-245-7851

Florida Department of Education
Bureau of Exceptional Education and Student
Services



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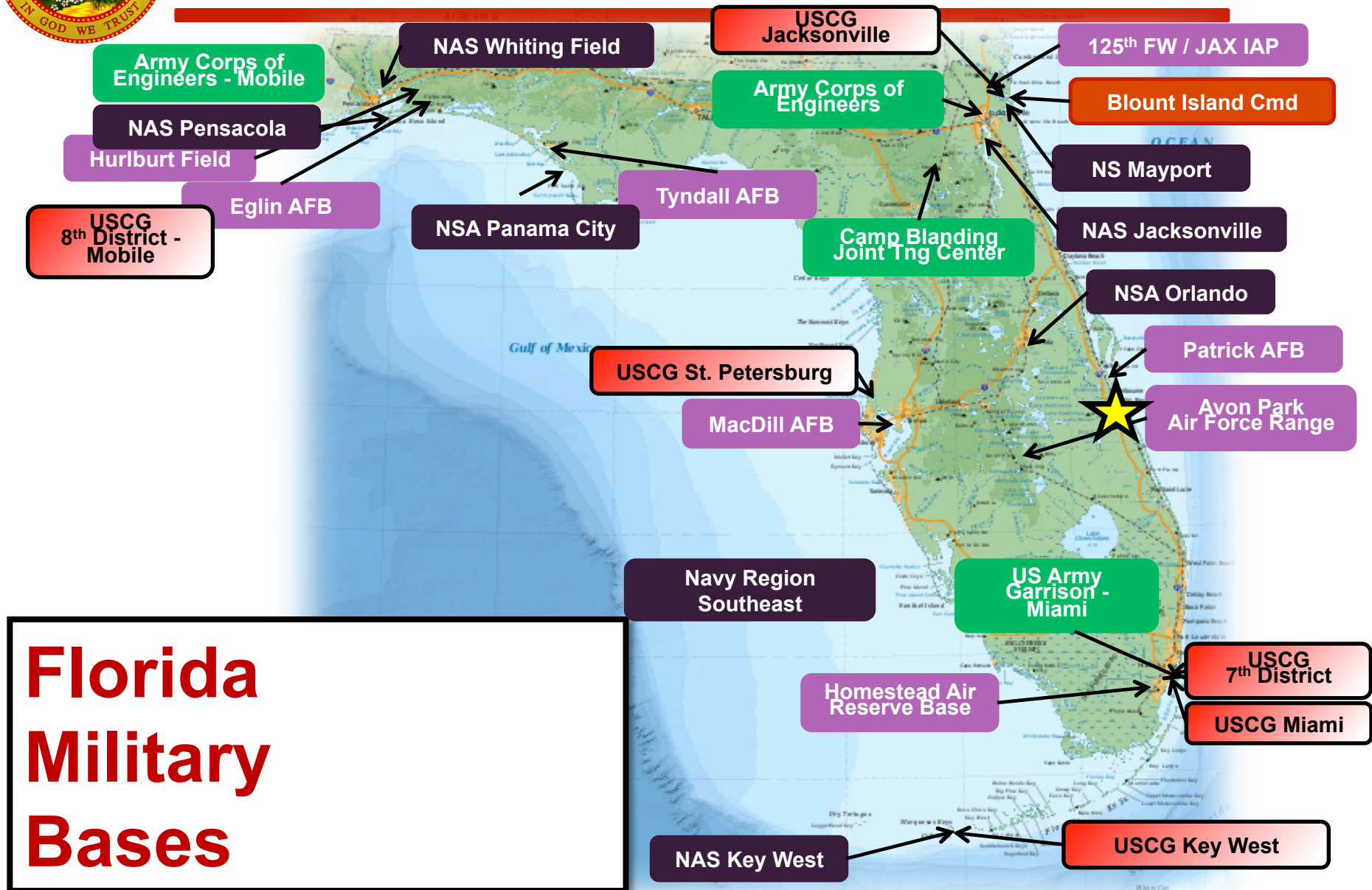
Learning Objectives

- Raise awareness that military families are closer than we think
- Describe the Interstate Compact on Educational Opportunity for Military Families
- Discuss challenges faced by children of military families transferring into and out of Florida public schools



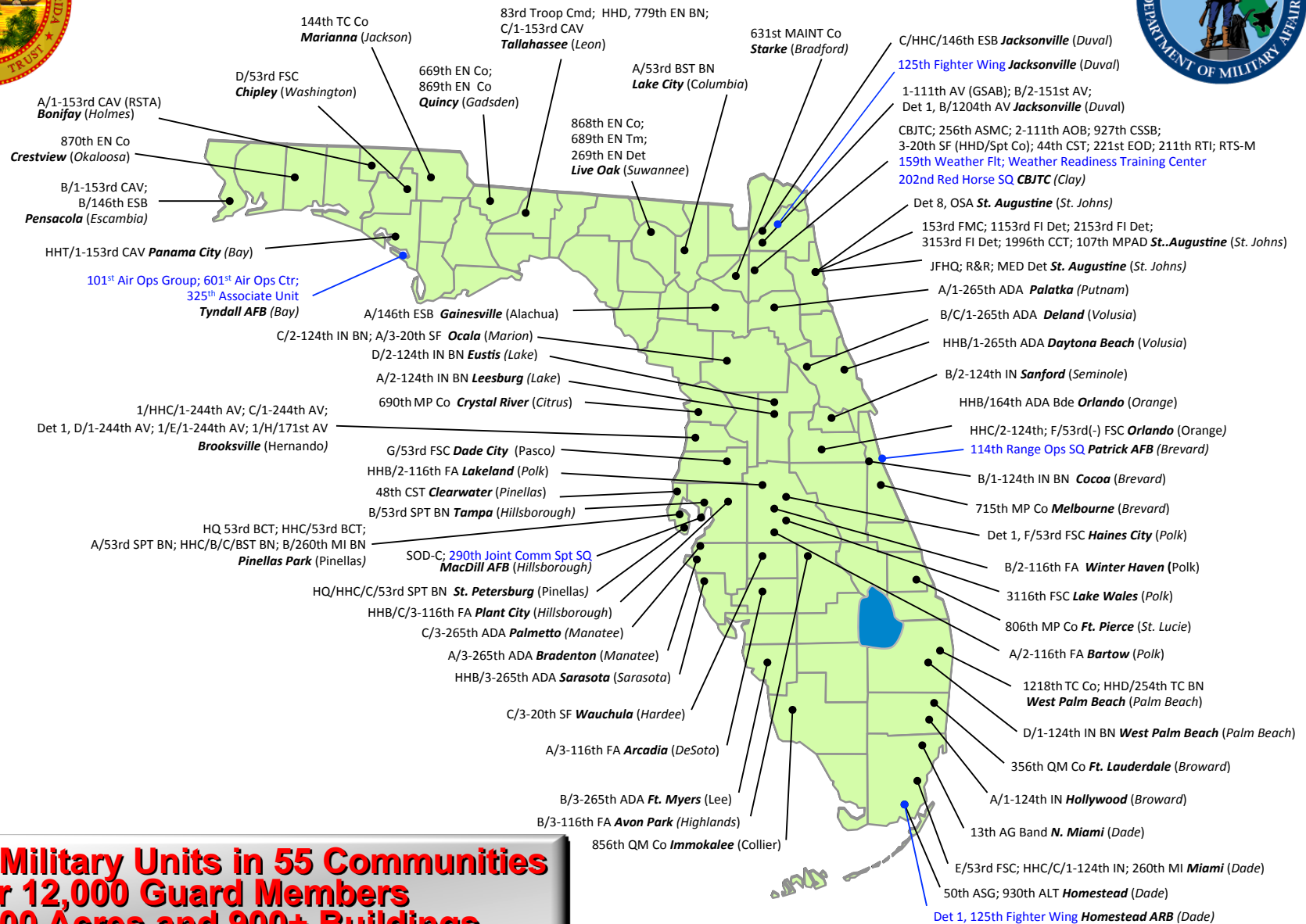


State of Florida





Florida National Guard Units

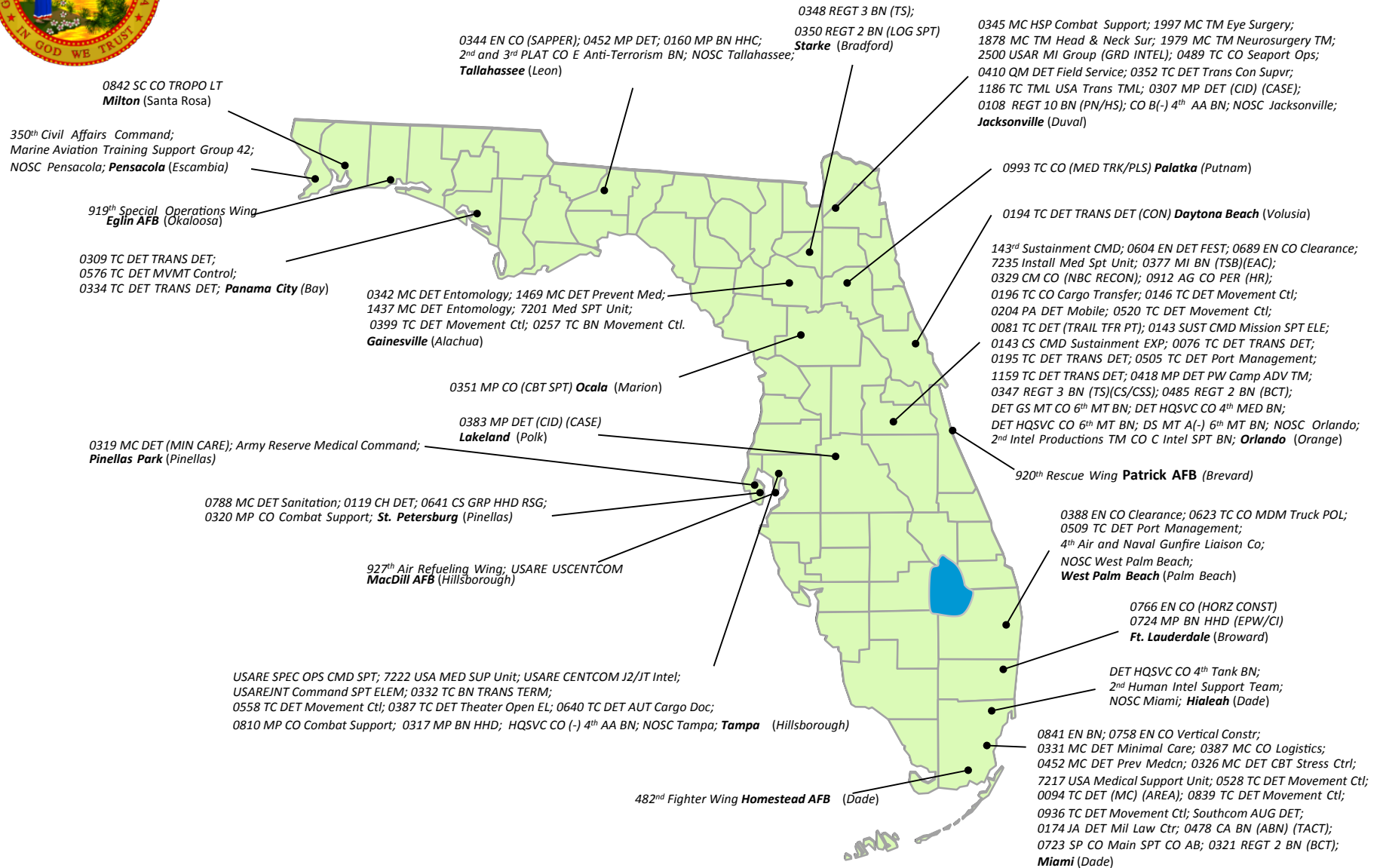


**128 Military Units in 55 Communities
Over 12,000 Guard Members
82,000 Acres and 900+ Buildings**



Florida Military Reserve Units

5



Key Issues Affecting Military Students

Academic Issues

- ❑ Typical student experiences between 6-9 transitions
- ❑ Adjustment to New School Setting
- ❑ Transfer of Services for Special Education
- ❑ Incompatible Graduation Requirements
- ❑ Redundant / Missed Testing
- ❑ Transfer of Coursework and Grades
- ❑ Transfer of Records
- ❑ Exclusion from Extra-curricular Activities

Key Issues Affecting Military Students

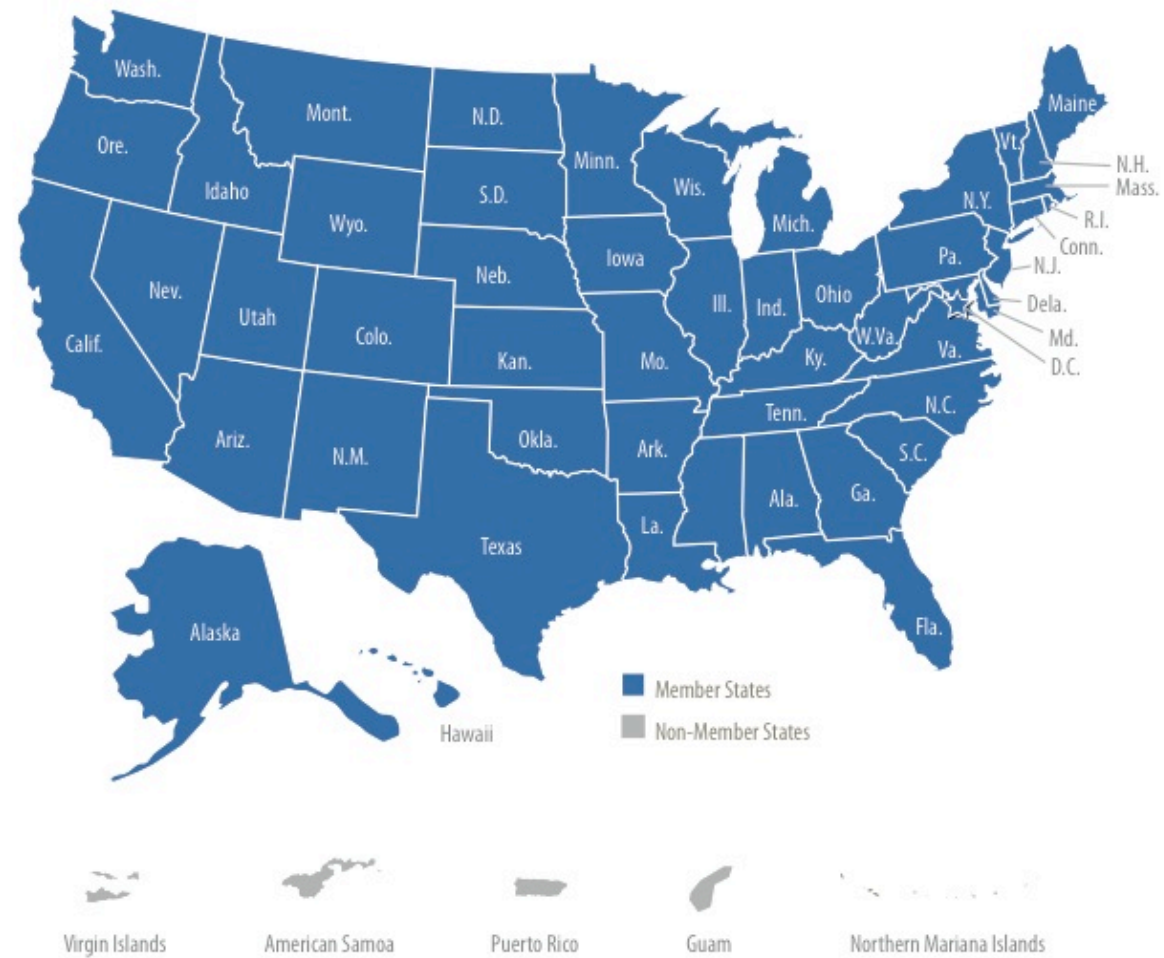
Interpersonal Issues Affecting Performance

- ❑ Social and Emotional Needs - New Friends/Peers
- ❑ 1 in 15 military dependents have lost a parent to war
- ❑ Typical deployments vary from 45 days – 1+ yrs
- ❑ Deployments can be sudden / no notice
- ❑ Recent AF survey showed that even parents who don't deploy cope more poorly due to increased work load
- ❑ Issues can also begin during reintegration when the military member returns

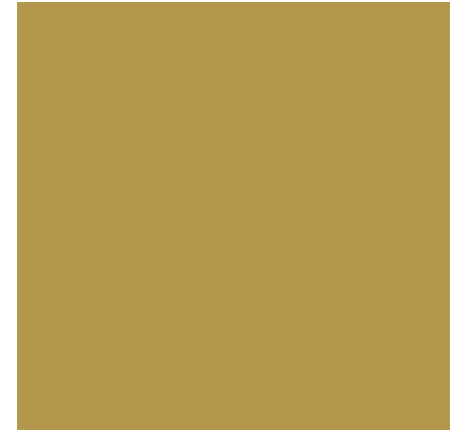
Background and Status

- ✧ Developed by The Department of Defense, with assistance from The Council of State Governments
- ✧ Input and assistance from national associations, federal and state officials, and departments of education and superintendents

Member States



- ✧ The Compact addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility and graduation.
- ✧ Children of active duty members of the uniformed services, National Guard and members of veterans who are medically discharged or retired for one year are eligible for assistance under the Compact



- ✧ Compact designed to resolve recognized education transition issues
- ✧ Compact not intended to impact curriculum or local standards of education
 - ✧ Recognizes the authority and responsibility of states and local education agencies
 - ✧ Would have been a major obstacle in obtaining state membership

Compact Content



- ❑ Article I – Purpose
- ❑ Article II – Definitions
- ❑ Article III – Applicability
- ❑ Article IV – Enrollment
- ❑ Article V – Placement and Attendance
- ❑ Article VI – Eligibility
- ❑ Article VII – Graduation
- ❑ Article VIII – State Coordination
- ❑ Article IX – Interstate Commission

Article IV - Enrollment

- ❑ Educational Records
- ❑ Immunizations
- ❑ Entrance Age
(Kindergarten)



Article V - Placement and Attendance



- ❑ Course and Program Placement
- ❑ Special Education Services
- ❑ Placement Flexibility
- ❑ Absence Related to Deployment

Article VI – Eligibility

- ❑ Enrollment
- ❑ Extracurricular Participation



Article VII – Graduation

- ❑ From Receiving State
- ❑ From Sending State
- ❑ Exit Exams



National Commission Duties

- ❑ Establish by-laws for the Commission's governance and for directing the Commission's actions or conduct.
- ❑ Establish rules to effectively and efficiently achieve the purposes of the Compact.
- ❑ Monitor compliance and initiate interventions to address and correct noncompliance.
- ❑ Coordinate training and education regarding regulations.
- ❑ Elect the Executive Committee and establish other committees as necessary.

State Governance

- ❑ State coordination is governed by Article VIII of the Interstate Compact.
- ❑ Each State has:
 - State Commissioner
 - State Council
 - Military Family Education Liaison

Role of State Commissioner

- ❑ Compact mission & purpose are promoted
- ❑ Appointment is compliant with Statute
- ❑ State Council is functioning
- ❑ Adequate Resources are available
 - Staff
 - Training
 - Capabilities/ Technology

Role of State Commissioner

- ❑ Dues are paid
- ❑ Informal disputes are handled
- ❑ Working relationships are developed and maintained with:
 - National Office
 - Education Departments
 - State Council Members
 - School Liaison Officers
 - Other Commissioners
 - Military Installations

State Council Responsibilities

- ❑ Designed to serve as an advisory and advocacy body
- ❑ May be tasked with development of policy concerning operations and procedures of the compact within that state.
- ❑ Assist the State Commissioner with their responsibilities.
- ❑ Promote and advocate the Interstate Compact to school administrators

State Compact language may differ from the Model, particularly as related to members of the state council (refer to the Compact as adopted in your state.)

Role of National Office

- ❑ Secretary/Clearinghouse to the Commission
 - ❑ Documents
 - ❑ Meeting Minutes
 - ❑ Commission Business
- ❑ Resource Center
 - ❑ Technical & Training Assistance
 - ❑ Publications
 - ❑ Website
 - ❑ Directory of States Compact Offices
 - ❑ Legal Assistance/Opinions

Services Provided

1 Priority is to serve the Commission

- ❑ Assist Commission, Committees & State Commissions in carrying out respective missions/goals
- ❑ Logistical support
 - ❑ Teleconference/Web conferences
 - ❑ On-site Meetings/Trainings

MIC3 Website

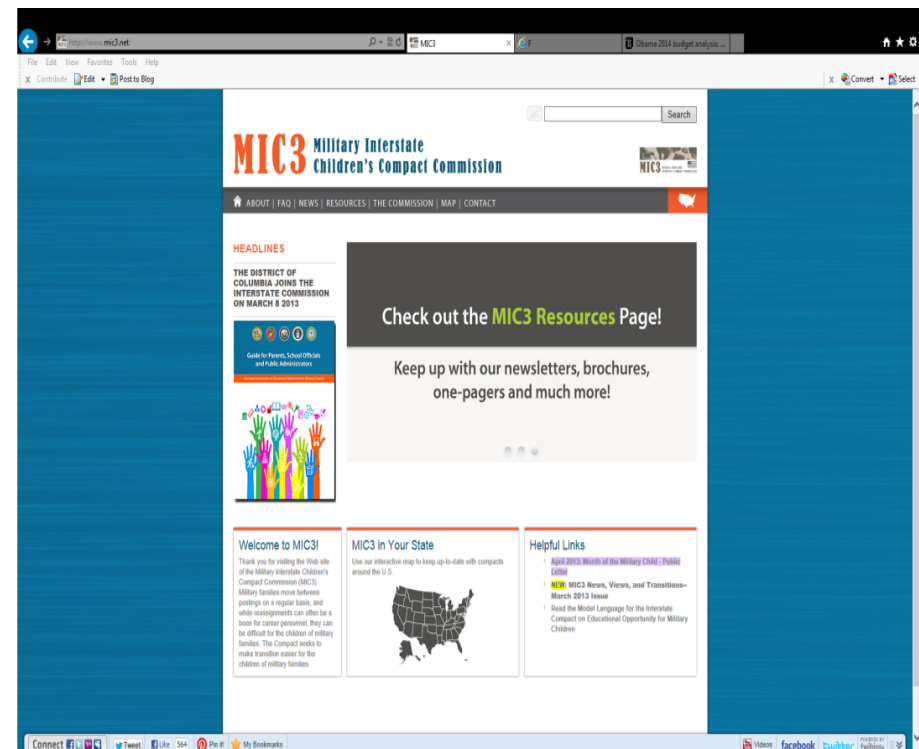
<http://www.MIC3.net>

#1 communication/resource center

Updated frequently

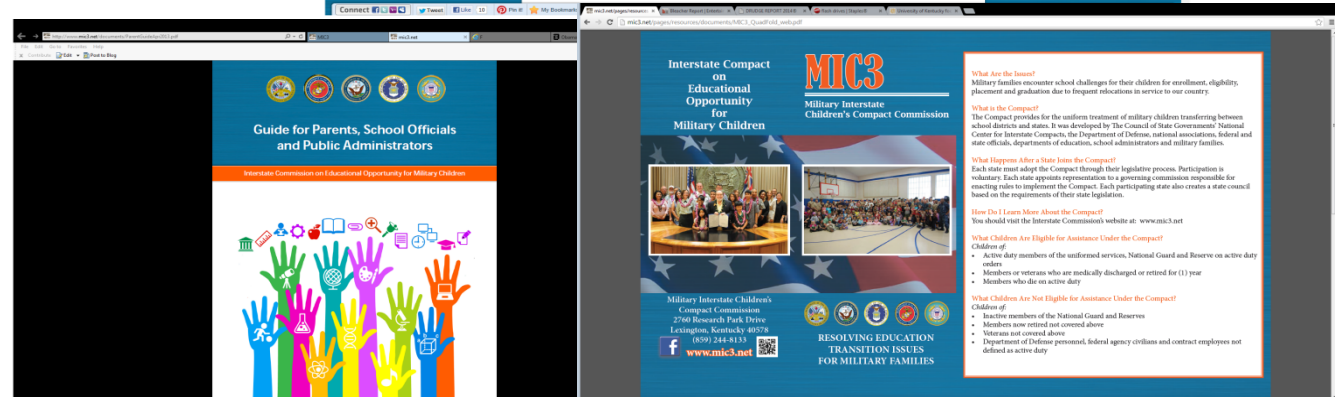
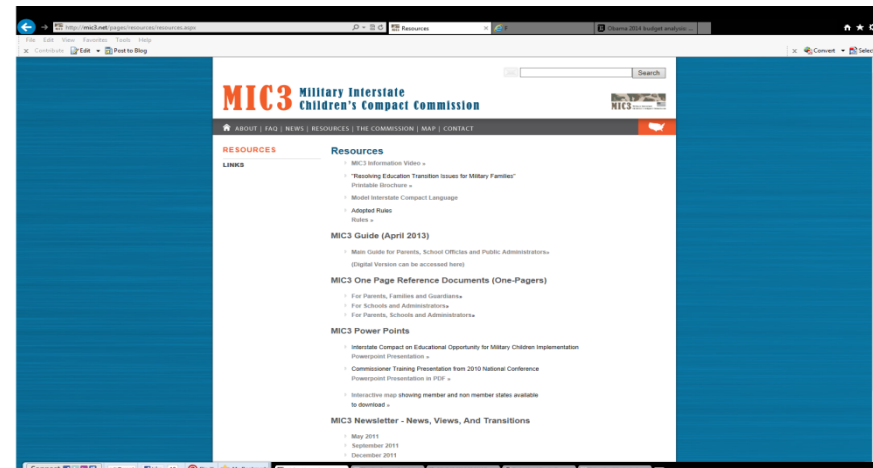
Directory of State Compact Offices

Discussion Forums



Training Assistance

- Presentations
- Manuals
- Supplemental Materials
- Rules
- Legal



Interstate Compact Issues Case Studies

- Kindergarten/1st grade entry
- Enrollment
- Placement
- Eligibility
- Extra-curricular
- Exit Exams
- Graduation



Contact

Interstate Commission on Educational
Opportunity for Military Children

PO Box 11910

Lexington KY 40578-1910

(859) 244-8069 Phone

(859) 244-8001 Fax

Commission Website

www.mic3.net

Bob Buehn, Capt., USN (Ret.)
 Florida's Compact Commissioner
 904-327-9986
bbuehn@yahoo.com

Curtis Jenkins
 Staff Support, Florida's Compact Council
 School Counseling Consultant
 Student Support Services Project/USF
 Bureau of Exceptional Education and Student
 Services
 Florida Department of Education
 850-245-7844
ctjenkins@usf.edu
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